

Example of a Learning Plan

Member name: XXX

Member number: XXX

Date plan submitted: XXX

Proposed end date: XXX

Learning goals

My overall goal is to obtain more knowledge and experience that will gear me towards my future goal of being a fisheries/marine professional biologist.

The specific skills I seek to enhance are:

1. Fish identification (specifically salmonids – all life stages)
2. Fish habitat restoration methodology
3. Riparian Area Regulation assessments
4. Hatchery operations

Learning resources and methods, including rationale

Description of background and reasoning for enhancing skills/knowledge base and the rationale for how the methods applied will help achieve the learning objectives identified above.

With these additional skills, I feel I will be better equipped to take on more field work and prepared to assist more RPBios in the field to achieve the experience needed to upgrade.

The methods I intend to utilize include:

- To review lecture notes
- To read each of the listed books below by the end of XXX
- To complete two field courses: XXX and XXX by end of XXX
- To attend Informal Courses held at XXX
- To work with RPBio mentors and continue to expand field experience in fish and fish habitat assessments and familiarity with RAR and report on activities

I have the following resources at my disposal

1. University lecture notes – retained on hardcopy and digital format
2. The following reading materials:
 - a. DFO StreamKeepers Manual
 - b. “The Behavior and Ecology of Pacific Salmon and Trout” – Thomas Quinn
 - c. “Field Identification of Coastal Juvenile Salmonids” - by Pollard, Hartman, Groot, and Edgell
 - d. “Pacific Salmon from Egg to Exit: From Egg to Exit” – Gordon Bell
 - e. “A Field Guide to Pacific Coast Fishes: North America (Peterson Field Guides)”
 - f. “Watershed Restoration Technical Circular No. 9” – Ministry of Environment

- g. "Fish Habitat Assessment Procedures" - N.T. Johnston and P.A. Slaney
- h. "Restoration Plan: Kennedy Flats" - W. Warttig, M. Leslie, and D. Cough
3. "Community Involvement Program: Best Management Practices Guide"
4. PAL course
5. Swiftwater Rescue Technician Course
6. Mentors that have been taking me into the field for experience and providing me with guidance as I work now towards my goal of RPBio.

Measures of achievement and outcomes

- Email communication/confirmation of review of course work (unless otherwise suggested)
- Completion certificates - Swiftwater Rescue and PAL courses
- Updates each year on mentorship activities with the submission of CPD form to include point allocation

Member's signature: _____

Audit & Practice Review Committee Chair signature: _____

Date: _____

EXAMPLE